


Welcome to the Year 4 Spring 2022
Parent Workshop

‘Parental involvement in children’s education from an early age has significant effect on educational achievement, and continues to do so into adolescence and adulthood.’



The Year 4 Team

Catriona-Phase Leader

Class teachers:

Riz-4 Green

Joe-4 Blue

Indie-4 Red

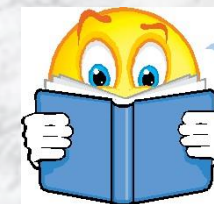
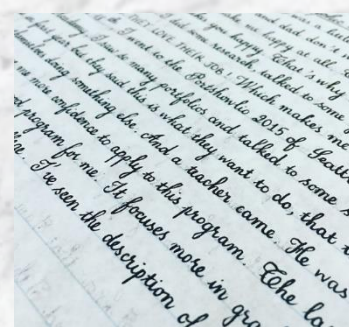
Monika and Claire-4 Yellow

Support staff:

Sara, Simran, Marissa, Shazia, Flora.



Expectations



Homework

- ✓ Handed out on a **Thursday** to be returned by the following **Tuesday**
- ✓ 20 Minutes reading a day.
- ✓ Spellings to be written in full sentences.
- ✓ One piece of written homework (English – Comp/Grammar/ Writing)
- ✓ One piece of maths homework

Presentation and handwriting

- ✓ ALL homework should follow the same high expectations of presentation that we expect in class

How can you support your child?

Have high expectations at home. Encourage your child to complete their homework to a good standard. Provide them with a quiet place to complete their work, support them and ensure they read every day.

Reading at Home

Pupils are encouraged to change their reading books independently. We expect Year 4 pupils to read a variety of types of books or text types. This may include a chapter book which they may not finish in one sitting or a week. Books must be returned to school once they have been read.

We want them to read at home every day for at least 20 minutes. We are keen for the children to progress in their reading, to do this they need to read aloud daily to an adult. We know our children CAN read fluently but they often struggle with comprehending questions. This means it is important for you to discuss the book with increasing depth through questioning them.

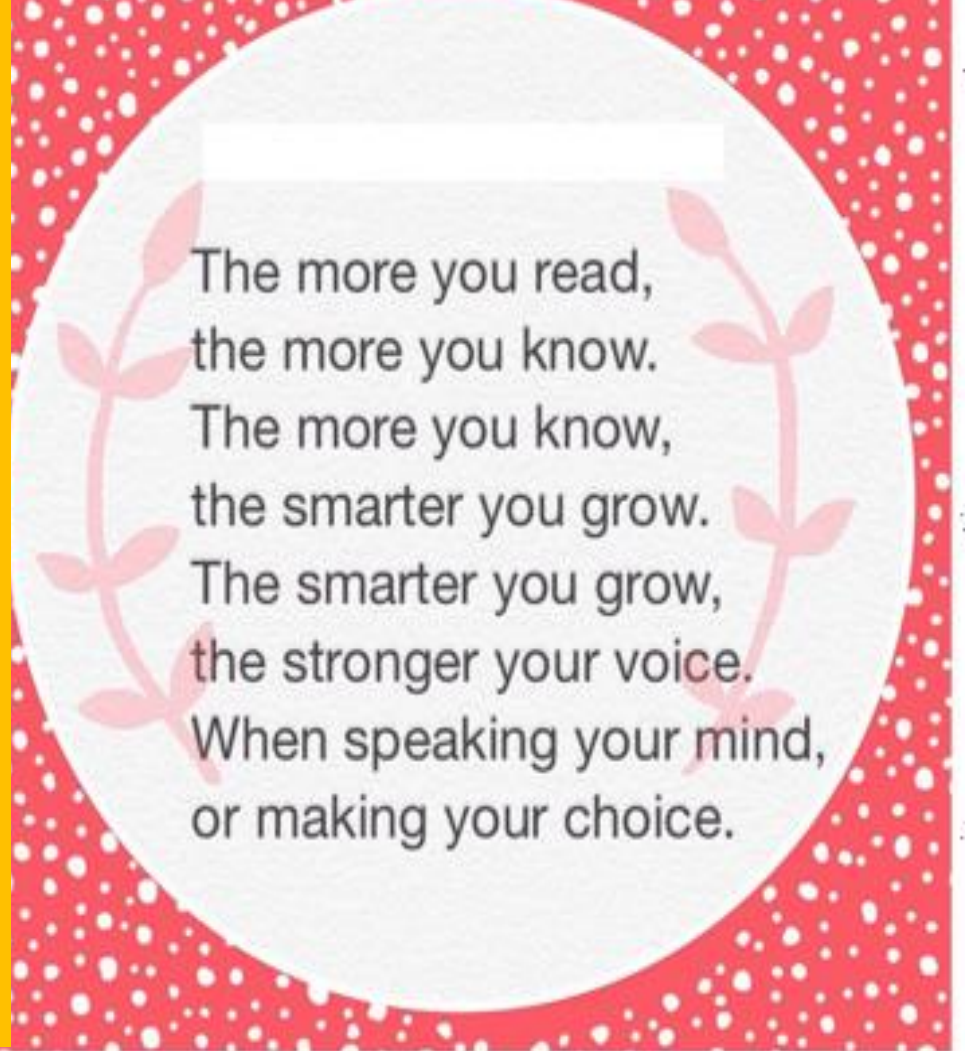
Questions are effective because they:

Give children a purpose for reading

Focus children's attention on what they are to learn

Help children to think actively as they read

Reading For Pleasure



The more you read,
the more you know.
The more you know,
the smarter you grow.
The smarter you grow,
the stronger your voice.
When speaking your mind,
or making your choice.

Reading for Pleasure

How can parents and carers promote a lifelong love of reading?

Here is a list of suggested websites to help you and your child on your reading journey.



• Words for Life

Using the link below you will find popular books by age group and theme.

Each book is given a brief description and is also reviewed to help you choose the perfect book.

<http://www.wordsforlife.org.uk/>

<https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>

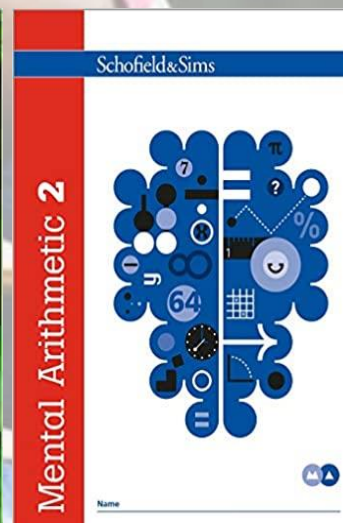
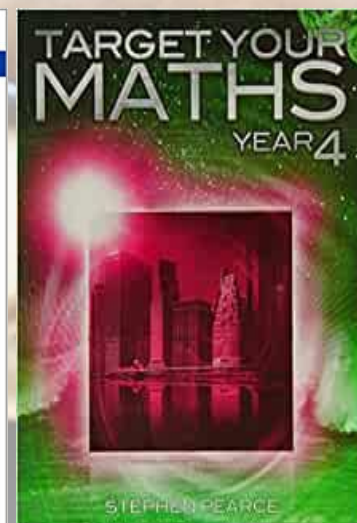
Free eBooks and Activities to help children with reading and grammar, comprehension and vocabulary building

<https://home.oxfordowl.co.uk/kids-activities/learning-activities-age-9/>

<https://www.poetrybyheart.org.uk/poetry-for-children/>



Year 4 recommended pupil workbooks for home learning.



WRITING FOR ENJOYMENT

- Children who write for enjoyment and write creatively outside school do significantly better in the classroom;
- Around a third of pupils struggle with **spelling** and **grammar** and close to a half of pupils cannot decide what to write.
- Children who write creatively outside school are **twice as likely** to write above the expected level for their age compared with children who do not write creatively outside school.
- Children who **enjoy writing outside** school are seven times more likely to write above the expected level for their age compared with children who do not enjoy writing.
- Remember **reading into writing** – the more you read, the more ideas you can Magpie.

Literacy Shed

Once Upon a
Picture

Oaks National
Academy- Year 4

Homework Folder
Supporting
Resources

Spring learning overview- Year 4

Maths

Roman Numerals
Area
Fractions
All 4 operations
Decimals
Reasoning & Problem solving within each unit.

English

Spring 1
Jungle Book and Rudyard Kipling
Spring 2
Information text on Rainforests and deforestation

MFL (KS2)

Rainforest animals and nature

Curriculum Drivers

- Widening Horizons
- Confident Communicators
- Global Identity & Responsibility

Whole class Guided reading

Boy Overboard – Morris Gleitzman

Science

Spring 1

Animals including humans
Digestive system, teeth & food chains

Spring 2

Living Things and their Habitats

PSHCE/P4C

Living in the wider community
Growth and fixed mindsets
Digital footprints
Cop 26
Deforestation
Managing risk in outdoor environments
Extinction of animals

Year 4 RSHE Themes:

- Puberty: time for change (summer term)
- Solving disputes and conflicts amongst peers.
- Medicines and household products

Rainforests – The Lungs of the Earth

What have rainforests got to do with us?

Music

South America – Brazil and Argentina
(Structure/Texture/Timbre)

RE

Who should inspire us?
Where, How and Why do people worship?

Visitor: The Christian Education Project.

Art/DT

Henry Rousseau – Paintings of rainforest environment
Frida Kahlo – Latin American
Mediums of painting and collage
DT – Amazonian diets
Flatbreads
Guacamole
Salsa

Geography:

River Amazon
Water Cycle
Layers of a Rainforest
Deforestation
Climate Change

History:

The history of languages (communication)

Outdoor PE

Rounders

Gymnastics

Explore movements linking to music and emotions of a rainforest environment.

PE will take place every Wednesday.

eSafety and Social Media

Educate! Educate! Educate!

The more we are aware, the less likely we are to get harmed!

Social Media:

Main vehicle used by extremist groups to recruit and voice views

FOMO- Fear of missing out! – want to engage all the time

Lack of sleep

Increased risk of anxiety and depression

Girls more likely to seek comfort on social media when worried

Apps:



• Useful websites:

<http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

<http://www.kidsmart.org.uk/>

<https://www.internetmatters.org/>

Sexting:

Sending or receiving of sexually-explicit or sexually-suggestive images or video via a mobile phone!

A mistake that you can never take back!

Why do children do it?

Boost their self-esteem

A Dare!!

Get attention

'Everyone else is doing it'

What are the consequences?

No control over how the images are shared

Blackmail

Bullying

Emotional Distress

Unwanted attention

What can I do?

Have a conversation

Explain the risks of sexting

Be supportive and understanding



Thankyou for your continuous
support as always.