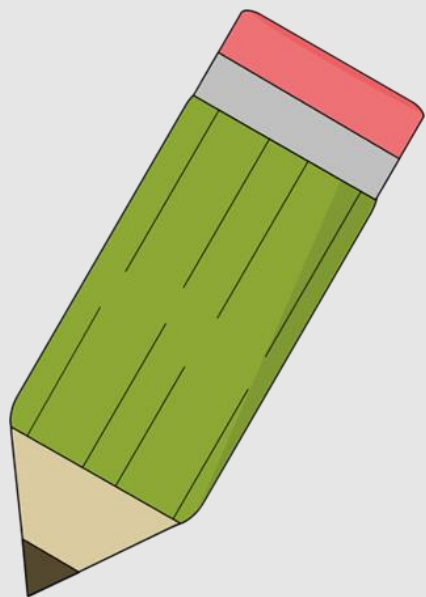


Reception Parent information Session



Communication and Partnership

- Parent Mail- Cranbrook Primary School : It's free for parents to download
- You can return and complete letters, forms and payments on-line
- Website: www.cranbrookprimaryschool.com
- Newsletter – Every Wednesday



Times of the day

- Start to the day: 8.45- 9.00
- Lunch time: 11.45-12.45
- End of the day: 3.00
- Please be prompt as children get upset when parents are late.



PE and Clothing

- PE will be on Monday for Reception Pupils. Please send your child in dressed in their PE kit.
- For PE: Black shorts/leggings, plimsolls and a T-shirt in their class colour (blue, red, yellow, green)

Now that it is winter, please ensure you send your child in with a thick coat. Please label all items of clothing including PE kit items so that we can return these to children if taken off.

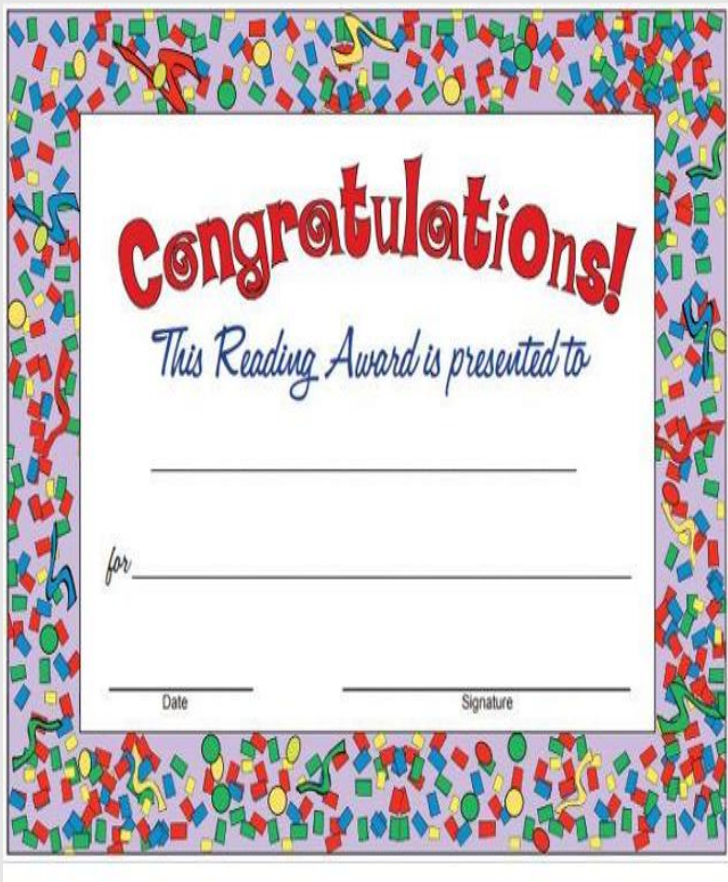
Please support your child to learn how to do up their zip to provide them with independence.

Please send your child in with a school bag. Bags should be an appropriate size so they can fit books inside.



Reading

- ‘Reading aloud to young children is not only one of the best activities to stimulate language and cognitive skills; it also builds motivation, curiosity and memory.’
- Research: more words parents use speaking to 8 month old infant, greater size of child’s vocabulary at age 3.
- Children learn all of this by **listening** to family members talk. Children who **do not** hear a lot of **talk** and who are not encouraged to talk themselves often have **problems learning to read**.
- Your child will be provided with a 1-1 reading book matching their phonic ability and a reading record.
- Their book will be changed each week. Make sure you read and **talk** about the book with your child on a daily basis to ensure their understanding of the book.
- Every time your child reads, write a comment in their reading record.



Reading certificates will be given to celebrate when children move up to the next stage.

How can I help my child improve their reading?

Please read over comments made by the teacher in the reading records. The Teacher will note down which phonics phase your child is working at. Please use the **Letters and sounds blue book** to support your child with their phonics, these have been sent home. Children should be working at Phase 3 by the end of Reception. Books are matched closely to the phase your child is working at. Please read with your child at home. With picture books, please work with your child to tell the story using the pictures to develop their speaking and language skills.

Reading and Phonics

Letters and sounds- Which Phase is my child working at?

At Phase 1: Children will be able to identify and hear different sounds. These are environmental, instrumental and animal sounds. Children will also begin to recognise rhyme and alliteration as well as exploring rhythms using instruments and body percussion.

At phase 2 : When a child can identify **all** phonemes taught in phase 2 and can say the sound **each** one makes. Can identify initial sounds. Can begin to blend, if the child cannot blend yet, they will still be at phase 2.

At phase 3: When a child can blend CVC words confidently and independently and identify all phonemes, digraphs and trigraphs taught at phase 3 they have achieved this. They should also be able to begin to identify high frequency words for this phase.

Please take a look at the school website!

Lots of free online resources to support your child with Phonics, Reading and Handwriting.



Mr T's Phonics

https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw



Phonics Play

<https://www.phonicsplay.co.uk/>



https://www.youtube.com/channel/UCg_q6YX1y3DG8Ttu_7mJ12Q



alphablocks

https://www.youtube.com/results?search_query=alphablocks



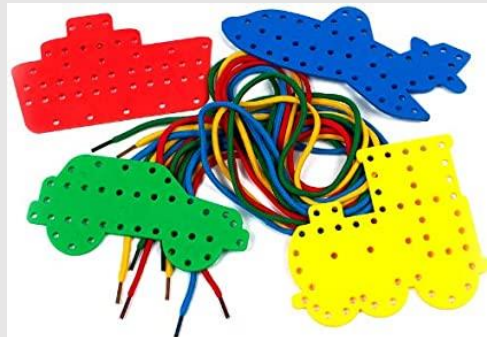
bugclub

Physical Development

Please ensure you work with us to develop your child's gross motor skills (*riding a bike, skipping, kicking a ball*)

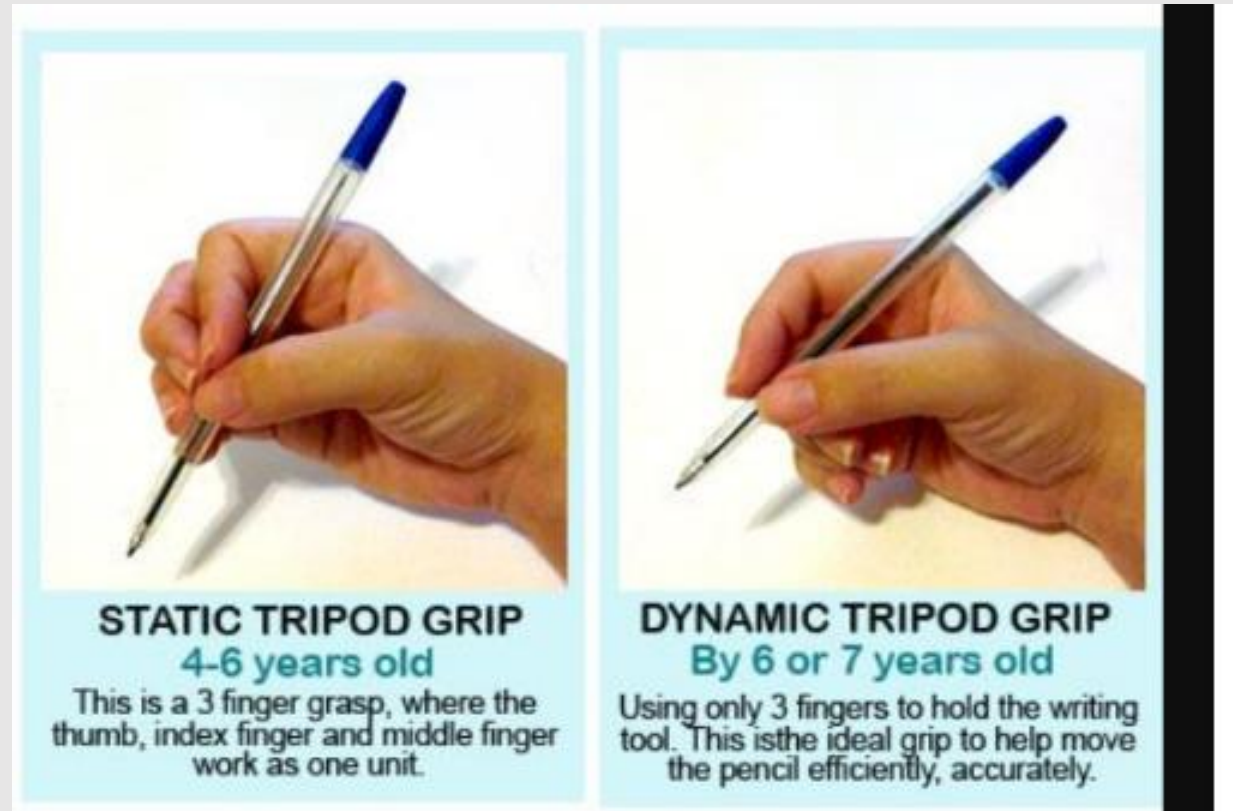
Different activities can be carried out to support your child's fine motor skills:

- Buttons
- Zips
- Threading
- Playdough
- Lego/multilink cubes
- Pegs
- Beads
- Cutting activities



Physical Development

Please encourage correct pencil grip at home.



Be aware of the time children are spending on devices i.e. iPad, computer.

What your child will be learning?

Your child will be learning the following through classroom and outdoor provision.

- Maths
- English
- Guided Reading (comprehension focus)
- Phonics
- Handwriting
- Understanding of the world
- Physical development (PE)
- Personal, Social and Emotional Development
- Expressive Arts and Design
- Communication and Language

Maths overview

In Spring Term, we will be focusing on the following areas in Maths. Please work on these at home to support your child's mathematical knowledge.

- Counting to 10
- Recognising numbers to 10 and beyond
- Writing numbers (correct number formation)
- Number blocks (YouTube)
- Addition and Subtraction to 10
- 2D and 3D shapes



Topic overview

In Spring term our topic is 'Earth Explorers'.

In Reception we will be exploring the world around us and our local environment. We will explore the growth of fruits and vegetables and 'real life heroes' through the stories 'Supertato' and 'Jack and the Beanstalk'. We will also be looking at alternative stories for Jack and the Beanstalk from different cultural backgrounds using the book 'Fearsome Giant, Fearless Child'.

The journey will begin with our stunning start day where children will discover Supertato and investigate where he came from, why he is here and what has happened to him.

This will give children the opportunity to develop their speaking and listening skills and exploration of the natural world around them which are two of our main focuses throughout Reception.

Our journey will have a fantastic finish where children will be invited to come in as a real life hero.

Please support your child with applying their phonics to their writing, using capital letters, full stops and finger spaces to structure simple sentences.

We are also encouraging the children to explore and use adjectives in their writing.

Homework

We have now started Homework in Reception. Each week children will be given a new piece of homework in their homework book on a Friday to complete and return to their teacher by the following Tuesday.

Each week will have a different focus based on the needs of the children. The focus areas include: Maths, Phonics, Writing or Other areas of learning.

The aim of homework is to recap what has been taught in class and to practise these skills. Please support your children to complete homework but ensure this is their own work.

Parent Contributions

To cover the cost of additional resources in your child's classroom we would appreciate a £10 parent contribution. This will go towards paying for additional resources such as; play dough, cooking, arts and crafts. Contributions will be collected by the Class Teacher once every term.

Please put this in an envelope with your child's name.

Thank you for your continuous support.